

Welborn Foundation

The Welborn Foundation advocates the use of research-based programs and practices in program development. The following web sites contain information and documentation that may be useful in the development and execution of programs initiated under one of the Foundation Targets. Many of these web sites are sponsored by agencies of the United States government, public and private colleges and universities, and other private Foundations. These links are not intended to be the last word on any topic, rather we hope they can serve as a starting point for additional, in-depth learning on your part as a program sponsor. We encourage you to use these links, contacts and the information therein to develop, enhance or otherwise improve your programs. We welcome your input and additions to this list as well.

The Welborn Foundation is not responsible for the content on these web sites, and applicants are expected to use good judgment in evaluating sources of information.

RESEARCH AND TOPICAL LINKS:

Target 1: School Based Health Centers

National Assembly on School-Based Health Care (NASBHC)

Promotes accessible, quality school-based primary and mental health care for children and youth; supports school-based health care nationwide as an essential strategy for improving the lives of children; provides community, state, and national advocacy, information and knowledge exchange, networking opportunities, and technical assistance. National Conference is June 20-22, 2002 in Denver, CO.

<http://www.nasbhc.org/>

U.S. Department of Health and Human Services, Bureau of Primary Health Care

Primary source of data and funding for major health initiatives; has selected NASBHC as the primary lead organization for development of school-based health centers.

<http://www.bphc.hrsa.dhhs.gov/>

Center for Health and Health Care in Schools

Nonpartisan policy and program resource center located at The George Washington University School of Public Health and Health Services; established to explore ways to strengthen the well being of children and youth through effective health programs and health care services in schools. With support from The Robert Wood Johnson Foundation, Center staff and consultants have worked with institutional leaders, state officials and clinical providers to maximize outcomes for children through more effective health programming in schools.

<http://www.healthinschools.org/home.asp>

CDC National Center for Chronic Disease Prevention and Health Promotion:
Adolescent and School Health

Outstanding resource for information regarding current issues, strategies, research, tools, and health topics for children and adolescents.

<http://www.cdc.gov/nccdphp/dash/>

Centers for Disease Control and Prevention. *School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide.* Middle School/High School Version. Atlanta, GA. 2000.

<http://www.cdc.gov/nccdphp/dash/shi/MiddleHigh.pdf>

Centers for Disease Control and Prevention. *School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide.* Elementary School Version. Atlanta, GA. 2000.

<http://www.cdc.gov/nccdphp/dash/shi/>

American Academy of Pediatrics

Outstanding resource for current issues pertaining to the physical, mental and social health and well-being of infants, children, adolescents, and young adults.

<http://www.aap.org/>

Examples of Model School-Based Collaboratives

Based on *Working Together: From School-Based Collaborative Teams to School-Community-Higher Education Connections*, from the School Mental Health Project of UCLA

<http://smhp.psych.ucla.edu/worktogh/models1.htm>

<http://smhp.psych.ucla.edu/worktogh/intro.htm>

Target 2: Early Childhood Development

Information about the National Institute of Child Health and Human Development (NICHD) Study of Early Child Care and other research

<http://nccic.org/cctopics/nichdstudy.html>

Early Head Start Research: Building Their Futures: How Head Start Programs are Enhancing the Lives of Infants and Toddlers in Low-Income Families -

Summary Report (January 2001), by the U.S. Department of Health and Human Services; Administration for Children and Families; Administration on Children, Youth & Families, Commissioner's Office of Research and Evaluation and the Head Start Bureau is available on the Web at

[http://www2.acf.dhhs.gov/Programs/HSB/EHS/\(Sum-Rpt-new-1-10-2001.pdf](http://www2.acf.dhhs.gov/Programs/HSB/EHS/(Sum-Rpt-new-1-10-2001.pdf)

(PDF) Note: This document requires the use of the Adobe Acrobat Reader.

Early Childhood Intervention Programs: What Do We Know? (April 2000), commissioned by the Brookings Roundtable on Children, is available on the Web at

<http://www.brook.edu/es/research/projects/cr/doc/currie20000401.pdf>

(PDF) Note: Access to this document requires the use of the Adobe Acrobat Reader.

The NICHD Study of Early Child Care (January 1999), by the National Institute of Child Health and Development (NICHD), is available on the Web at http://www.nichd.nih.gov/publications/pubs/early_child_care.htm.

Wellesley Child Care Research Partnership
<http://www.wellesley.edu/Economics/partner/>

Education World: Early Childhood Teaching Methods and Practices – Basic information on teaching methods and educational theories. The site also includes other educational practices that aren't broad enough to be considered methods, yet have merit in early childhood classrooms. Methods highlighted include Montessori, Project Approach, Reggio Emilia and Waldorf.
http://www.educationworld.com/early_childhood/methods/index.shtml

Target 3: Healthy Adolescent Development

Teen Pregnancy Prevention:

A National Strategy to Prevent Teen Pregnancy, ANNUAL REPORT 1999-2000, U.S. Department of Health and Human Services. This annual report is intended to provide information about the efforts of the Department of Health and Human Services to reduce teen pregnancy. <http://aspe.hhs.gov/hsp/teenp/ann-rpt00/>

Building and Sustaining Community Partnerships for Teen Pregnancy Prevention: A Working Paper, Edwards and Stern, Cornerstone Consulting Group, Inc., 1998. For this working paper, Cornerstone completed an extensive literature review of various partnership relationships designed to produce change in a range of topical areas. Many of the problems addressed were associated with teenage risk-taking behaviors. This examination considered research in the fields of violence prevention, substance abuse prevention, teenage pregnancy prevention, youth development, community development, environmental protection, and general business enterprises. The discussion that follows is intended to provide the reader with an overview of the literature on partnerships and to help inform the development of future community partnerships to prevent teen pregnancy. <http://aspe.hhs.gov/hsp/teenp/teenpreg/teenpreg.htm>

The National Strategy To Prevent Out-Of-Wedlock Teen Pregnancies,
<http://aspe.hhs.gov/hsp/teenp/strategy.htm>

The National Campaign to Prevent Teen Pregnancy,
<http://www.teenpregnancy.org/index.html>

Get Organized: A Guide to Preventing Teen Pregnancy, U.S. Department of Health and Human Services (DHHS) and the Johnson & Johnson Family of Companies, 1999. This three-volume, 17-chapter publication covers a lot of ground — from strategies for involving boys and men and for reaching out to religious leaders to practical advice about how to raise money and to conduct program evaluation. <http://aspe.hhs.gov/hsp/get-organized99/index.htm> or <http://www.teenpregnancy.org/getorgan.htm>

Plain Talk: The story of a community-based strategy to reduce teen pregnancy, 2001, Annie E. Casey Foundation. Plain Talk is a neighborhood-based initiative aimed at helping adults, parents and community leaders develop the skills and tools they need to communicate effectively with young people about reducing adolescent sexual risk-taking. <http://www.aecf.org/publications/plaintalk/>

Substance Abuse Prevention:

Center for Substance Abuse Prevention - The **CSAP Model Programs** featured on this site have been tested in communities and schools across America, and proven to prevent or decrease substance abuse in its most vulnerable population—our children. <http://www.samhsa.gov/centers/csap/modelprograms/programs.htm>

Exemplary Substance Abuse Prevention Programs - A link to a list of twenty-eight (28) research-based programs deemed to be outstanding by The National Clearinghouse for Alcohol and Drug Information is available at: <http://www.health.org/newsroom/exempawards/> or at <http://www.health.org/newsroom/exempawards/2000.pdf>. (PDF) Note: This document requires the use of the Adobe Acrobat Reader.

Youth First Foundation - Youth First Foundation, Inc. is a not-for-profit organization led by a board of community leaders dedicated to reducing substance abuse in the greater Evansville, Indiana area by coordinating community resources towards increasing prevention efforts and providing early intervention and treatment opportunities for area youth and their families. It is the only area agency dedicated solely to the prevention and treatment of youth/teen substance abuse. <http://www.youthfirstevansville.com/> For additional information, please call Dr. William Wooten at (812) 421-TEEN (8336).

Target 4: Healthy Lifestyles

U.S. Department of Health and Human Services. *Healthy People 2010: Understanding and Improving Health*. 2nd ed. Washington, DC: U.S. Government Printing Office, November 2000. <http://www.health.gov/healthypeople/document/>

U.S. Department of Health and Human Services. *Physical Activity Evaluation Handbook*. Atlanta, Georgia: U.S. Department of Health and Human Services, Center for Disease Control and Prevention; 2002.

<http://www.cdc.gov/nccdphp/dnpa/physical/handbook/index.htm>

Centers for Disease Control and Prevention. *School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide*. Middle School/High School Version. Atlanta, GA. 2000.

<http://www.cdc.gov/nccdphp/dash/shi/MiddleHigh.pdf>

Centers for Disease Control and Prevention. *School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide*. Elementary School Version. Atlanta, GA. 2000.

<http://www.cdc.gov/nccdphp/dash/shi/>

Centers for Disease Control and Prevention. *Health Topics: Smoking/Tobacco Control*. Retrieved February 28, 2002, from the CDC web site.

<http://www.cdc.gov/health/smoking.htm>

Centers for Disease Control and Prevention. *Health Topics: Diabetes*. Retrieved February 28, 2002, from the CDC web site.

<http://www.cdc.gov/health/diabetes.htm>

Target 5: Improvements in Community Health Status

U.S. Department of Health and Human Services. *Healthy People 2010: Understanding and Improving Health*. 2nd ed. Washington, DC: U.S. Government Printing Office, November 2000.

<http://www.health.gov/healthypeople/document/>

National Center for Chronic Disease Prevention and Health Promotion. *WISEWOMAN: Well-integrated Screening and Evaluation for Women Across the Nation*. Retrieved February 28, 2002, from the CDC web site.

<http://www.cdc.gov/wisewoman/>

National Center for Chronic Disease Prevention and Health Promotion. *16th Annual Conference on Chronic Disease Prevention and Control and Conference Archives*.

<http://www.cdc.gov/nccdphp/conference/>

Centers for Disease Control and Prevention. *Health Topics: Infants and Children*. Retrieved February 28, 2002, from the CDC web site.

<http://www.cdc.gov/health/nfantsmenu.htm>

Centers for Disease Control and Prevention. *Health Topics: Violence/Suicide*. Retrieved February 28, 2002, from the CDC web site.
<http://www.cdc.gov/health/violence.htm>

General Categories

Literacy:

Center for the Improvement of Early Reading Achievement, *Teaching Every Child to Read: Frequently Asked Questions* Spanning a wide range of backgrounds and specializations, *Teaching Every Child to Read's* contributing authors are among the leading researchers and educators in their fields. In this new package they offer users their expert advice on research-driven and classroom-tested approaches for teaching reading, all condensed into a clear, concise, and user-friendly format. <http://www.ciera.org/>

National Center for the Study of Adult Learning and Literacy, *The Annual Review of Adult Learning and Literacy*, This essential resource presents the major issues, latest research, and best practices in the field of adult learning and literacy. It is for policymakers, scholars, and practitioners dedicated to improving the quality of adult basic education (ABE), adult English for speakers of other languages (ESOL), and adult secondary education (ASE) programs. Each annual review will feature articles on the year's most critical topics; annotated reviews of the best books and journal articles; and timely updates on evolving policy and research. http://gseweb.harvard.edu/~ncsall/ann_rev/index.html

Teaching Struggling Readers, Richard Allington, Editor, International Reading Association, March 2001. May be ordered at Barnes and Noble Booksellers, \$32.95.

Evansville-Vanderburgh School Corporation, *General Reading Research* – Extensive web links in the areas of Reading Recovery Research, Middle School Reading Research, National and State Departments of Education, Research from Reading Organizations.
<http://www.evsc.k12.in.us/curriculum/reading/research.htm>

Southwest Indiana Network for Education - The Southwest Indiana Network for Education (SINE) is a newly formed, grant-funded, not-for-profit organization designed to address educational and lifelong learning issues within Southwest Indiana. Based at the Wilder Center in Oakland City, SINE serves the counties of: Daviess, Gibson, Knox, Pike, Perry, Posey, Spencer, Vanderburgh, Warrick
<http://www.sineonline.com/>